

Meghan K. Everette, Ed.D.

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EDUCATION EXPERIENCE

- ULEAD State Director**, Utah State Board of Education 2022-present
- Drive educational innovation and improvement in Utah schools through collaboration with ULEAD, USBE, higher education, educators, and stakeholders to identify, research, and implement effective, actionable, and dynamic practices.
 - Promote statewide innovation and collaboration through expert highlighting, convenings, research utilization, grant management, and facilitated institutional partnerships.
 - Create and maintain a valuable resource for educators by curating and organizing relevant research and best practices.
 - Enhance ULEAD's visibility and understanding among internal and external stakeholders through effective marketing and communication strategies.
- School Ambassador Fellow**, U.S. Department of Education 2020-2022
- Served as resident expert to support internal policy and program development including the Secretary of Education's priorities, Best Practices Clearinghouse, and Department of Education Teacher Appreciation Week Events
 - Developed and oversaw a national outreach project and present State of Education findings to the Department and stakeholders
 - Designed and managed engagement opportunities for a national network of Fellowship alumni including a national summit, research project, presentations, social engagements, book clubs, and strategic feedback sessions
 - Wrote for a variety of purposes including talking points for the Secretary of Education, ghost writing for political officials, CDC COVID Handbook, social media, internal and external blogs, and presentations
 - Analysis and management included data analysis for continuous improvement, national initiatives, public commentary, and peer monitoring for over \$68 million in federal grants
- K-6 Mathematics Coach**, Salt Lake City School District 2016-2021
- Assisted schools, teams, and individual educators to successfully meet high standards and increase student achievement through sound data-based decision making and the framework of *Principles to Actions*
 - Designed and lead professional learning opportunities within small group (PLC), school-wide, and district-level meetings including new educator orientation, implementation, monthly grade-level cohorts, and parent academies
 - Facilitated math instruction through coaching cycles, lesson studies, planning, data-dives, modeled lessons, co-teaching, and research-to-practice collaboration
- Classroom Teacher**, Daphne Elementary School 2013-2016
- Rewrote 3rd grade ELA curriculum to align with CCSS, adapting current curriculum and creating new units and assessments
 - Initiated and led Alabama DOE training to staff during 1:1 rollout
 - Contributed to peer-to-peer coaching model during Investigations and AMSTI program establishment
 - Secured, facilitated, and instituted a school wide digital-reading platform pilot
 - Implemented an Ag in the Classroom grant to design gardens and grow food on campus
 - Developed and implemented project-based, Common-Core aligned curriculum units and assessments

- Classroom Teacher, George Hall Elementary School** 2006- 2013
- Member of the School Leadership Team, Math Professional Learning Team, Math Common Core liaison, and grade level chairperson
 - Initiated and managed Box Tops for Education, National Punctuation Day, Pinwheels for Peace, and Financial Literacy Week
 - Obtained Renaissance Model and Master Classroom in both Accelerated Reading and Math Facts in a Flash and Model Classroom in Accelerated Math, NEO2 Trainer
 - Awarded grants and awards in excess of \$150,000

PROFESSIONAL EXPERIENCE

- Curriculum and Instruction Consulting** 2018-present
- Create district resources for responsive math and literacy curriculum including pacing, standards alignment, learning targets, transfer goals, supplementary materials support, and cross-content integration
 - Develop and deliver academic coaching professional learning to district academic coaches including guidance on coaching instructional moves, long- and short- term planning, student work sample analysis, critical conversations, and curriculum implementation

- Writer and Content Developer, Scholastic, Inc.** 2012-2018
- Generated blog content for topics including classroom management, professional development, and cross-curricular lessons driving over 10,000 unique page views and over 350,000 unique site views monthly
 - Created the #TopTeaching chat; over 4,000 monthly participants
 - Featured Teacher and content generation for Teachables
 - Developed themed photography, videography, and resource curation for Month by Month

STEAM

- Served as Adjunct Professor, Touro College: Math, Science, and Technology Grades 1-6
- Created and ran Sailing Through STEM summer camp in the Mobile Bay area for 4th-6th graders
- Implemented EiE units in Engaging Youth in Engineering Club as Teacher Coordinator
- Directed all-female student annually at Girls Engaged in Math and Science-U
- Elementary contributor for #alsci chat to promote and implement new science standards
- Completed *Arts in Education* program through University of South Alabama

- Alabama Department of Education, Alabama Learning Exchange** 2012-2016
- Originated and led coaching for trainers and end-users
 - Wrote and promoted state Project Based Learning curriculum and piloted training sessions
 - Expertise includes: video in the classroom, iPads for productivity, iPads for students, group projection tools, and ACE Navigator training

- Baldwin County Program Manager, Goodwill Easter Seals of the Gulf Coast** 2004-2006
- Developed and maintained positive public relations through strategic partnerships
 - Managed the budget and coordination of the Medical Assistance program for Baldwin County

- Creative Director / Web Developer, E-comm Services Group** 2003-2004
- Developed, designed, and implemented the first revenue sharing debt consolidation affiliate program
 - Designed affiliate reporting program allowing instant online tracking of marketing efforts
 - Oversaw production of optimized web sites from conception through design and maintenance

- National Account Executive, *The Crimson White*, student newspaper** 2001-2002
- Managed effective targeted media plan and ongoing communication with national advertisers

Assistant Marketing Director, Jackson Marketing Group, Inc. Atlanta, GA
Summer 2002

- Created and implemented a marketing plan for Jackson Marketing Group, Jackson Learning Services, and MeetingAdvice.com
- Served as Operations Manager for MeetingAdvice.com

EDUCATION

Doctor of Education The University of Florida	April 2022 Gainesville, FL
Master of Elementary Education The University of South Alabama Alabama	December 2007 Mobile,
Master of Arts in Advertising and Public Relations The University of Alabama Alabama	August 2003 Tuscaloosa,
Bachelor of Arts in Communication, Music Minor <i>cum laude</i> The University of Alabama Alabama	May 2002 Tuscaloosa,

CERTIFICATION

Utah Elementary License, Grades K-6

- Professional License, 2020-2024
- Mathematics Level 1 Endorsement, 2019
- English Language Learner Endorsement, 2020

Michigan Professional Teaching Certificate, 2021-2026

Arizona Standard Professional Elementary, Grades K-8, 2021-2033

Alabama Class A Elementary Grades K-6, 2008-2018

PROFESSIONAL LEADERSHIP

Honors

- Office of Elementary and Secondary Education Difference Maker Awards
 - The Innovator, 2021
 - Breakthrough Team, 2021
- Hope Street Group National Teaching Fellow, 2015-2017
Developed and implemented research in collaboration with the U.S. Department of Education to determine policy recommendations concerning teacher preparation programs throughout the United States
- Alabama Elementary Teacher of the Year, 2013
- Alabama Alternate State Teacher of the Year 2012-2013
- Alabama Panel Representative RESPECT Project, U.S. Department of Education 2012
- Mickelson Exxon Mobile Teacher Academy, July 2013, 2012

Organizations

- ASCD
 - Executive Director, Emerging Leader Alumni Affiliate, 2017-2022
 - Emerging Leader Orientation, Lead 2018-2020
 - Emerging Leader, class of 2014
 - Mentorship Program, 2020-2022
 - Author, *Forces of Influence*
 - Utah Affiliate Board of Directors, 2017-2022
 - Influence Leader, 2015-2017
 - #EdAdvBecause co-creator
 - Publications Reviewer
- Council of Chief State School Officers Educator Steering Committee, 2019-2021
- Teach to Lead, U.S. Department of Education
 - National Summit Planning Team, 2020-2022
 - Lead Facilitator, Virtual Alumni National Summit, 2021
 - Critical Friend, Salt Lake City Summit, 2019
 - Developed and co-facilitated the first Powered By Teach to Lead in Utah in partnership with the Utah Teacher Fellows and the Utah State Board of Education to promote Equity and Inclusion in Mathematics, 2018
 - Critical Friend, Austin Summit, 2017
 - Developed and led a team to research education advocacy throughout the profession and create learning opportunities to develop more effective educator advocates, 2016
- American Education Research Association, member
- Learning Forward, member
- National Network of State Teachers of the Year, member
- National Council of Teachers of Mathematics, member
- National Education Association, member
- Phi Kappa Phi, member
- Kappa Delta Pi, honored inductee 2012, member

Activities

- CEEDAR Center State of Utah team, 2024-present
- Utah Statewide Collaborative on Post-Secondary Transition, 2023-present
- School Improvement Growth Group, Center for Continuous School Improvement, 2023-2024
- A Bolder Way Forward, K-12 Initiatives, 2023-2024
- State Attendance Team, 2022-present
- SxSw Edu Mentor, 2023
- Micro-credential Teacher Leader, Digital Promise, 2017-2020
- Contract Curriculum Writer, National Center for Learning Disabilities and IBM Foundation Watson Project <https://teacheradvisor.org/>
- Elevating and Celebrating Effective Teachers and Teaching, The Gates Foundation, 2014, 2015
- National Council of Teachers of Mathematics Journal Reviewer
- Scholastic Teacher Advisory Panel
- Send My Teacher Mickelson Exxon Mobil review panel, 2012-2016
- Mobile County Public School System Math Curriculum, writing 2013
- Sally Ride Festival, 2012
- Renaissance Product Trainer, Renaissance Products, NEO2
- Southern Legislative Conference Panel on Common Core 2013
- LEGO Education Lead User Group, 2013-2014
- JumpStart National Education Conference Scholarship Winner, 2010-2012

Academic Involvement

- Science of Reading Early Literacy Repository Development Team, 2022-present
- Teacher Clarity and Assessment Capable Learners Professional Learning Implementation Project, Leadership Team Pilot, 2018-2020

- Salt Lake School District Curriculum Adoption Committee, 2016-2017
- Leader in Me School Implementation, 2015
- Intel School of Distinction in Mathematics, winner and collaborative author 2012, finalist 2010
- Renaissance Lighthouse School Status
- United States Department of Education National Turn-Around Model
- Smart Showcase School, 2010-2013
- National Blue Ribbon School, 2008
- Alabama Torchbearer School, 2007-2012
- Ed Trust Dispelling the Myth Award, 2009
- Panasonic National School Change Award, 2008

MICROCREDENTIALS

Credentialing Agency: Learning Forward & Hope Street Group, via Bloomboard

- Apply the Attributes of Standards-Based Professional Learning, February 2017
- Evaluate the Impact of Professional Learning, March 2017
- Curate Tips and Tools that Promote High Quality Learning and Engagement, May 2017

PRESENTATIONS

- Everette, M.** (2024, July). *Deep dive in elementary mathematics vertical alignment: Keys to unlocking success*. [Conference session]. Washington ASCD Annual Conference, Tacoma, WA, United States.
- Everette, M.** (2024, July). *Deep dive in elementary mathematics vertical alignment: Keys to unlocking success*. [Conference session]. Washington ASCD Annual Conference, Tacoma, WA, United States.
- Everette, M.** (2024, July). *Drawing on behavioral science for equitable actionable communication*. [Conference session]. Washington ASCD Annual Conference, Tacoma, WA, United States.
- Everette, M. & Green, J.** (2024, July). *ULEAD promising practices: Attendance research & strategies*. [Conference session]. Utah Rural Schools Summer Conference, Richfield, UT, United States.
- Everette, M., Cox, D., & Green, J.** (2024, July). *Burnout or resilience: Personal and organizational strategies*. [Conference session]. Utah Rural Schools Summer Conference, Richfield, UT, United States.
- Everette, M.** (2024, March). *Bright spots: A statewide system for bridging research and practice*. [Conference session]. Utah Coalition for Educational Technology Annual Conference, Salt Lake City, UT, United States.
- Everette, M.** (2024, March). *The ULEAD model: Finding and replicating success statewide*. [Conference session]. Utah Coalition for Educational Technology Annual Conference, Salt Lake City, UT, United States.
- Everette, M.** (2024, February). *Blurred lines: Defining boundaries in ethical relationship building*. [Conference session]. AASA National Conference on Education, San Diego, CA, United States.
- Everette, M.** (2023, July). *Drawing on behavioral science for equitable actionable communication* [Virtual session]. Proven Ground, Center for Education Policy Research, Harvard University, United States.
- Everette, M.** (2023, April). *Elevating proven practices: A statewide model for success*. [Conference session]. ASCD Annual Conference, Denver, CO, United States.
- Everette, M.** (2022, December). *Drawing on behavioral science for equitable actionable communication* [Conference session]. Learning Forward Annual Conference, Nashville, TN, United States.
- Everette, M.** (2022, April). Current topics and trends in mathematics. In D. Neiser (Chair), *State of education in Utah and beyond*. MIND Research Summit, Park City, UT, United States.
- Everette, M.** (2022, July). The state of education project. In *Investigating the*

- landscape of diversity & equity* [Conference presentation] Office of Elementary and Secondary Education 2022 Effective Education Division Annual Summit. Virtual.
- Everette, M.** (2022, July). Communication and community: Addressing mistrust. In *Investigating the landscape of diversity & equity* [Capstone presentation] Office of Elementary and Secondary Education 2022 Effective Education Division Annual Summit. Virtual.
- Davis, A., Ende, F., **Everette, M.**, & Musiowsky-Borneman, T. (2022, March). *Two years of growth. One hour: An ignite-style wraparound of lessons learned from the pandemic* [Conference session]. ASCD Annual Conference, Chicago, IL, United States.
- Everette, M.** (2022, January). *Leading through logic: Intentional design for educational change* [Conference session]. ASCD Conference for Educational Leadership, Virtual.
- Everette, M.** (2021, December). *Logic models: Planning tools for effective change* [Bullet sessions]. Virginia ASCD Annual Conference, Virtual.
- Everette, M.** (2021, November). *Communicating effectively: Foundations and fixes to get results* [Conference session]. Utah Teacher Fellows Convening, Salt Lake City, UT, United States.
- Everette, M.** (2021, September). Communication and community: Addressing mistrust. In *School ambassador fellowship capstone showcase* [Capstone presentation] Office of Elementary and Secondary Education Cohort 13 Off-boarding Event, Virtual.
- Everette, M.** (2021, August). Lessons learned to inform program planning for the 2021-2022 school year. In *Best practices clearinghouse back-to-school week* [Panel discussion]. The U.S. Department of Education, Virtual.
- Ende, F., & **Everette, M.** (2021, August). *Forces of influence: How educators can leverage relationships to improve practice* [Webinar]. School Administration Association of New York State and New York State ASCD Summer Series, Virtual.
- Crisp, S., **Everette, M.**, & Mahone, T. (2021, July). School Ambassador Fellows. In National Board of Best Teaching Practices (Chair), *Keynote Panel*, National Board Academy, Virtual.
- Everette, M.** (2021, June). *Master class for educators by IRISConnect*. In Institute of Education Science (Chair), EDGames Expo 2021 [Panel discussion], Virtual.
- Everette, M.** (2021, June). *Master class for educators by Muzology*. In Institute of Education Science (Chair), EDGames Expo 2021 [Panel discussion], Virtual.
- Everette, M.** (2021, June). Practitioner scholar transformation in action. In G. Jeter (Chair) *University of Florida Graduate Symposium* [Symposium], Virtual.
- Everette, M.**, Musiowsky-Borneman, T., & Yuknis, C. (2021, June). *Supporting modern wonder women* [Conference session]. ASCD Annual Conference, Virtual.
- Everette, M.** (2021, June). *Communicating clearly: school messaging for equity and engagement* [Conference session]. ASCD Annual Conference, Virtual.
- Ende, F., & **Everette, M.** (2020, April). Forces of influence: How educators can leverage relationships to drive practice. In T. Bartholomew (Facilitator) *Behind the book* [Webinar]. ASCD, Virtual.
- Ende, F., & **Everette, M.** (2019, November). *Strengthening connections and deepening relationships through the forces of influence* [Conference sessions]. ASCD Conference for Education Leadership, National Harbor, MD, United States.
- Everette, M.** (2019, November). Forces of influence. In ASCD Emerging Leader Alumni Affiliate (Chair), *Emerging leaders ignite! Snapshots of supporting and engaging all learners* [Panel presentation] ASCD Conference for Education Leadership, National Harbor, MD, United States.
- Everette, M.** (2019, October). Forces of influence. In Mingle, M. (Chair), *Ignite!* [Panel presentation]. FEA/NJPSA/NJASCD Fall Conference, Long Branch, NJ, United States.
- Everette, M.** (2019, September). *What do you do with an idea?* [Conference session]. Teach to Lead Whole Child, Whole Teacher Summit, Salt Lake City, UT, United States.
- Everette, M.** (2019, June). Five hundred twenty-five thousand six hundred minutes. In G. Jeter (Chair) *University of Florida graduate symposium* [Symposium], Gainesville, FL, United States.
- Engel, M., & **Everette, M.** (2019, June). *Storybook math: interdisciplinary, literacy-rich math classrooms* [Conference session]. STEM Best Practices Conference, Layton, UT, United States.
- Everette, M.** (2019, June). *Supporting modern wonder women* [Conference session]. STEM Best Practices Conference, Layton, UT, United States.
- Everette, M.** (2019, March). *Storybook math: interdisciplinary, literacy-rich math classrooms* [Conference session]. ASCD Empower19, Chicago, IL, United States.
- Everette, M.** (2019, March). I want to do something, but what...? In ASCD Emerging Leader Alumni

- Affiliate (Chair), *Emerging leaders ignite! Snapshots of supporting and engaging all learners* [Panel presentation] ASCD Empower19, Chicago, IL, United States.
- Everette, M.**, Musiowsky, T., Yuknis, C. (2018, November). *Supporting modern wonder women* [Conference sessions]. ASCD Conference for Education Leadership, Nashville, TN, United States.
- Everette, M.** (2018, June). *Leading from where you are* [Conference session]. ASCD Conference for Teaching Excellence, Grapevine, TX, United States.
- Everette, M.** (2018, March). *Family engagement for student success: 10 foolproof ways to drive parent participation in education* [Conference session]. ASCD Empower18, Boston, MA, United States.
- Everette, M.** (2018, March). *Igniting your advocacy through writing* [Conference session]. ASCD Empower18, Boston, MA, United States.
- Ende, F. & **Everette, M.** (2018, March). *Forces of influence: leveraging relationships with pushes, pulls, shoves, and nudges* [Conference session]. ASCD Empower18, Boston, MA, United States.
- Everette, M.** (2018, March). *Motivating math* [Conference session]. Engaging and Celebrating Effective Teachers and Teaching, Princeton, NJ, United States.
- Everette, M.** (2018, March). *Lead learners* [Professional Learning session]. Tabernacle School District, Tabernacle Township, NJ, United States.
- Everette, M.** (2018, March). *Tech savvy integration* [Conference session]. Tabernacle School District, Tabernacle Township, NJ, United States.
- Everette, M.** (2018, January). *#EdAdvBecause: A way with words* [Conference session]. ASCD Leadership Institute for Legislative Advocacy, Arlington, VA, United States.
- Everette, M.** (2017, November). *Leading from the where you are: Leveraging networks to drive policy Change* [Conference session}. Utah Council of Teachers of Mathematics Leadership Conference, Salt Lake City, UT, United States.
- Cormier-Zenon, D. & **Everette, M.** (2017, September). *Taking the next steps: Putting your ideas in action* [Conference session]. Teach to Lead Summit, Austin, TX, United States.
- Everette, M.** (2017, August). *Leadership lessons from my dog* [Keynote ignite]. Utah Council for Teachers of Mathematics Conference, Ogden, UT, United States.
- Ende, F., Davis, A., **Everette, M.**, & Leh, K. (2017, July). *Emerging leader alumni: The how and why of professional networks* [Conference session]. ASCD Leader to Leader, Arlington, VA, United States.
- Flom, J., McKee, K., **Everette, M.**, & Griffith, D. (2017, July). *Hurdles and hopes in education advocacy* [Conference session]. ASCD Leader to Leader, Arlington, VA, United States.
- Ende, F. & **Everette, M.** (2017, June). *PD nudges: Helping leaders transform professional learning* [Conference session]. ASCD Conference for Teaching Excellence, Denver, CO, United States.
- Brown, D. & **Everette, M.** (2017, March). *Teacher preparation research to practice* [Poster session]. ASCD Empower Annual Conference, Anaheim, CA, United States.
- Brown, D. & **Everette, M.** (2016, July). *Leading from the classroom: Leveraging networks to drive policy change* [Conference session]. ASCD Leader to Leader Conference, Arlington, VA, United States.
- Everette, M.** (2016, June). *Bloggng: Engaging teacher voice in policy and advocacy* [Conference session]. Hope Street Group National Fellow Convening, Denver, CO, United States.
- Everette, M.** (2016, April). *Teachers on deck: Preparing the next generation of teachers* [Findings presentation]. Findings presented to senior staff at the U.S. Department of Education, Washington, D.C., United States.
- Davis, A., **Everette, M.**, Ende, F., Krakower, B., Musiowsky, T., & Ogden, M. (2016, March). *Are you game? Becoming a winner at cultivating relationships* [Conference session]. ASCD Annual Conference, Atlanta, GA, United States.
- Everette, M.** (2015, October). Leadership lessons from my dog. In Mingle, M. (Chair), *Ignite!* [Panel presentation]. FEA/NJPSA/NJASCD Fall Conference, Long Branch, NJ, United States.
- Brown, D. & **Everette, M.** (2015, July). *Teacher Leadership from the Classroom* [Conference session]. Gates Foundation Elevating and Celebrating Effective Teachers and Teaching (ECET2), Seattle, WA, United States.
- Everette, M.** & Olsen, K. (2014, October). *Tools for teaching: How ASCD is encouraging teacher collaboration* [Conference session]. Gates Foundation Elevating and Celebrating Effective Teachers and Teaching (ECET2), New Orleans, LA, United States.

- Everette, M.** (2015, July). *Blogging secrets from a scholastic blogger* [Conference session] Tomorrows' Classroom Today National Conference, Philadelphia, PA, United States.
- Everette, M.** (2014, July). *Foundations of financial education for elementary school students* [Conference session]. Alabama State Department of Education MEGA Conference, Mobile, AL, United States.
- Everette, M. & Ridgeway, H.** (2014, June). *PBL: What it is? Why do it? And how is it going to affect the life of the TC?* [Conference session] Alabama Technology in Education Conference, Birmingham, AL, United States.
- Everette, M.** (2013, July). *Engaging elementary students in active learning for a lifetime of success* [Conference session]. Alabama State Department of Education MEGA Conference, Mobile, AL, United States.
- Everette, M.** (2013, June). *Project based learning and the common core* [Conference session] Alabama Technology, Education Conference, Birmingham, AL, United States.
- Everette, M.** (2012, July). *Girls engaged in math and science* [Conference session]. Alabama State Department of Education MEGA Conference, Mobile, AL, United States.
- Everette, M.** (2012, July). *Foundations of financial education for elementary school students: Lessons from JumpStart.* Session [Conference session]. Alabama State Department of Education MEGA Conference, Mobile, AL, United States.
- Everette, M.** (2012, June). *Building a foundation for excellence* [Keynote] Alabama Education Association Leadership Conference in Mobile, AL, United States.

WORKSHOPS

- Everette, M.** (2023, February). *Utah leading through actionable, effective, and dynamic education: Planning and implementing innovative practice reports.* Presented to Utah Teacher Fellows at the spring legislative convening in Salt Lake City, UT, United States.
- Everette, M.** (2019-2020). *K-2 discourse professional cohort.* Presented to elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2020, March). *Finish math strong: Information and strategies to maximize student learning and success for 1st and 2nd grade experienced teachers.* Presented to elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Cross, J., **Everette, M.**, MacCrandle, A., McKenzie, W., & Rodman, A. (2019, November). *Emerging leader orientation.* Presented at the ASCD Leader to Leader conference in National Harbor, MD, United States.
- Everette, M.** (2019, September). *Fraction model progression to support understanding.* Presented to elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2019, August). *Read, draw, write to facilitate problem solving k-2 mathematics.* Presented to all kindergarten, first, and second grade educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2019, March). *Digital resources for the mathematics classroom.* Presented to elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Cross, J., Ende, F., **Everette, M.**, Gannon, C., McKenzie, W., & Rodman, A.. (2018, November). *Emerging leader orientation.* Presented at the ASCD Leader to Leader conference in Nashville, TN, United States.
- Everette, M.** (2018, September). *Part-whole relationships in k-2 mathematics.* Presented to all first-grade elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2018, August). *Using student work to drive instruction.* Presented to all first-grade elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2018, June). *Pathways to equity.* Homeroom facilitator at the ASCD Conference for Teaching Excellence in Grapevine, TX, United States.
- Everette, M.** (2017, September). *The read, draw, write process.* Presented to all first-grade elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2017, August). *Fluency in k-5 mathematics.* Presented to all elementary educators in Salt Lake City School District in Salt Lake City, UT, United States.

- Everette, M.** (2017, June). *K-5 Eureka math launch*. Presented to over 600 educators in Salt Lake City School District in Salt Lake City, UT, United States.
- Everette, M.** (2012, April). *Common core and project based learning through ALEX resources*. Presented to Mobile County Public School System feeder patterns in Mobile, AL, United States.
- Everette, M.** (2011-2015). *ALEX navigator training*. Presented over 20 sessions to school faculties and ALEX training session participants throughout Alabama, United States.
- Everette, M.** (2010-2011). *Aligning scoring and developing practice assessments for the Alabama reading and mathematics test*. Presented to school faculties in Mobile, AL, United States.

PUBLISHED WORK

- Everette, M.** (2024). In Palmer, E. (2024). *Before you say a word: A school leader's guide to clear and compelling communication*. ASCD.
- Everette, M.** (2024). Finding passions in and out of school: How to discover and support your child's interests and activities. In Dove, T.M (Ed.), *7th grade ready: Expert advice for parents to navigate the year ahead* (3rd ed.). Wize Action.
- Everette, M.** (2022). *Mistrust and messaging: An analysis of mass communication theory in schools* [Doctoral dissertation, University of Florida]. ProQuest Dissertations and Theses Global.
- Everette, M.** (2021). Cultural capital: Drawing on student experiences to inform teaching. *Homeroom*. U.S. Department of Education. <https://blog.ed.gov/2021/12/cultural-capital-drawing-on-student-experiences-to-inform-teaching/>
- Everette, M.** (2021). Top five takeaways for supporting teacher leadership. *Homeroom*. U.S. Department of Education. <https://blog.ed.gov/2021/08/top-five-takeaways-for-supporting-teacher-leadership/>
- Ende, F., & **Everette, M.** (2021). How to leverage relationships in the new school year. *Region 13 Education Service Center*. <https://blog.esc13.net/how-to-leverage-relationships-in-the-new-school-year/>
- Ende, F., & **Everette, M.** (2020). *Forces of influence: How educators can leverage relationships to improve practice*. ASCD.
- Everette, M.,** & Shuldiner, B. (2020). Let's talk math: A PD program in Salt Lake City is bringing math teachers into the conversation. *Education Leadership*, 77(7), 63-67.
- Everette, M.** (2015). Race to a great answer [writing structure]. In L. Ferlazzo & K. Sypniewski, *The ELL teacher's toolbox* (pp. 161-162). Jossey-Bass.
- Everette, M.** (2018). Making the most of parents' time at school. *Edutopia*. <https://www.edutopia.org/article/making-most-parents-time-school>
- Everette, M.** (2018). Textbooks are terrible. *EdWeek*. https://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/08/response_textbooks_are_terrible.html
- Everette, M.** (2018). We need to slow down when teaching writing. *EdWeek*. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/01/response_we_need_to_slow_down_when_teaching_writing.html
- Everette, M.** (2018). Beautiful moments in teaching overshadow the difficult ones. *EdWeek*. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/01/response_beautiful_moments_in_teaching_overshadow_the_difficult_ones.html
- Everette, M.** (2018). Teachers recognize those who 'dive into the fray' with us. *EdWeek*. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/04/response_teachers_recognize_those_who_dive_into_the_fray_with_us.html
- Everette, M.** (2017). Transforming educator practice through micro-credentials. *Digital Promise*. <http://digitalpromise.org/2017/03/31/transforming-educator-practice-micro-credentials/>
- Everette, M.** (2017). Great uses and misuses of taxonomies in the classroom. *EdWeek*. http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2017/03/response_ways_to_use_learning_taxonomies_in_the_classroom.html
- Everette, M.** (2017). Teacher leader: Ease mobility, elevate the profession with license reciprocity. *AACTE EdPrepMatters*. <http://edprepmatters.net/2017/01/teacher-leader-ease-mobility-elevate-the-profession-with-license-reciprocity/>
- Everette, M.** (2016). Supporting teacher success, don't wait for reform. *ASCD EDge*. <http://edge.ascd.org/blogpost/supporting-teacher-success-dont-wait-for-reform>

- Everette, M.** (2016). Teachers on deck [Legislative Recommendations Summary]. *Hope Street Group*.
- Everette, M.** (2016). Aligning the language arts curriculum [vignette]. In EL asks emerging leaders. *Educational Leadership*, 73(9), 88. <https://www.ascd.org/el/articles/el-asks-ascd-emerging-leaders>
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RESEARCH

- State of Education** 2022
Qualitative listening sessions conducted with educators throughout the country to determine current trends, issues, and promising practices in schools and pertaining to equity, social emotional learning, and teacher recruitment and retention. Primary investigator: Meghan Everette
- Mistrust and Messaging: An Analysis of School Mass Communication Efforts** 2022
A qualitative dissertation conducted in fulfillment of the Doctor of Education requirement at the University of Florida. Developed an analytic framework for examining written school mass communication efforts and used it to study the communication process and products at two elementary schools. Primary investigator: Meghan Everette
- A Self-Study on the Impact of Feedback on Professional Development** 2018
A self-study conducted as participator action research to determine the use and impact of feedback on professional development through a social learning theory framework. Primary investigator: Meghan Everette
- Hurdles and Hopes in Education Advocacy** 2016-2017
<https://www.meghaneverette.com/hopes>
Lead a five-person team to foster effective educator advocates through researching motivation, barriers, and perceptions around educator advocacy. A final report provided insights and recommendations for development of learning opportunities to foster advocates. Primary investigator: Meghan Everette
- Soft Skills and edTPA Success, edTPA** 2016-2017
Researched professional competencies related to successful teachers and teacher candidates through a pilot study of pre-service teachers at Athens State University comparing those completing the edTPA process and those working through a traditional program without edTPA. Primary investigator: Dr. Rosemary Hodges, Athens State University
- Teachers On Deck Hope Street Group National Teacher Fellow** 2015-2016
<http://hopestreetgroup.org/wp-content/uploads/2016/02/On-Deck-Preparing-the-Next-Generation-of-Teachers.pdf>
Facilitated in person and digital focus groups, in-person interviews, and recruited for online surveys to contribute to a national research project in collaboration with the US Department of Education. Led the policy workgroup and condensed and designed results into one-page findings and recommendations.
- Children and Advertising: Does Media Education Really Work?** 2003

Developed a research proposal and finding summary based on discovering the effects of media education on children's perception of television commercials. Results were quantified using the SPSS research program. Primary investigator: Meghan Everette, Justin Everette

Gender Bias and Olympic Advertising Research Assistant 2002
Coded Winter Olympic commercials according to set parameters. Met with research team for validity and to review coding. Assisted in creating SPSS data files for researcher. Primary investigator: Dr. Lance Kenny